

Mt. Everest Academy

Subsidiary Course Agreement / Semester Syllabus

- **Course:** World History & Geography (7th) **Number:** 6521, 6521c
- **Subject Teacher:** Jim Greenwood

- **Student:** _____ **Grade:** 7
- **Description of Course:** This required course examines the sequence of historical and geographic developments advancing across the years from Medieval to Early Modern Times.
- **Directions:** Submit course work to your supervising teacher on or before the monthly due date. After assessing for attendance credit, the supervising teacher will pass your work to the subject teacher for academic evaluation.
- **Monthly Content and Topics:**

Semester 1				
Month	Chapters	Monthly Content	CA Standards	Writing Workshop
1	1 & 2	Ancient World, Fall of Rome	7.1	pg. 46 - 47
2	3 & 4	Rise of Islam, Spread of Islam	7.2	----
3	5 & 6	Early West African Societies, Empires	7.4	pg 158 - 159
4	7 & 8	China and Japan	7.3, 7.5	----
5	9 & 10	Early and Later Middle Ages	7.6	pg 290 - 291
Semester 2				
6	11	Renaissance	7.8, 7.9	----
7	12 & 13	Reformation Scientific Revolution,	7.10 & 7.7	pg 374-377 (Project* begins)
8	14 & 15	Early Americas Aztec and Inca Empires	7.7, 7.11	Project*
9	16	Exploration,	7.11	Project*
10	17	Enlightenment & Revolution Semester Project Due *	See Below*	Project*
<p>* Semester Project: 3-4 pages, including cover, table of contents, timeline/maps/etc., and bibliography Follow directions in Writing Workshop pg 374 – 377 of text</p>				

- **Objectives & Methods of Study:**
 - A. Interactive Reader** and **Standards Review Workbook** worksheets as assigned.
 - B. Section Assessment:** Complete assigned portions of section assessments. See cover sheet.
 - C. Standards Review:** At end of chapter, complete portions as assigned; see monthly cover sheet.
 - D. Writing Workshop:** As assigned; an attempt will be made to combine English and History writing expectations. See monthly cover sheet for directions.
 - E. Primary Source Documents:** Complete assigned monthly worksheets from the cover sheet.

- **Resources:**

Holt Online <http://my.hrw.com>

World History: Medieval to Early Modern Times (Holt, 2006)

Mt. Everest Library and Multimedia Lab

Supervising Teacher

Weekly Study Group

- **Due Dates:** See page two of Master Agreement or newsletter.

- **Evaluation criteria and methods:**

“A”: 90% of student work clearly shows consistent, detailed and accurate understanding of standards.

“B”: 80% of student work clearly shows very good effort and good understanding of standards

“C”: 70% of student work clearly shows consistent effort and understanding of standards

“D”: 60% of student work shows minimal evidence of effort and understanding

“F”: Inadequate achievement toward understanding course standards

“I”: Incomplete coursework (insufficient quantity or quality) Six weeks allowed for makeup.

“NC”: No credit based on illness.

Do not hesitate to email/call with questions. Good communication is the best way to achieve a rewarding and successful school year!

Supervising Teacher: _____ Date: _____

Subject Teacher: _____ Date: _____

•ESLRS (Expected School-wide Learning Results):

Communicate effectively through reading, writing, listening and speaking.

Think and solve problems independently and critically.

Demonstrate the confidence, resilience, and self-esteem to succeed in life.

Use resources, including technology, to locate needed information.

Demonstrate good citizenship and personal integrity

