

## Subsidiary Course Agreement / Syllabus

**Course:** Associate Study Body Government (ASB) **Number:** 8430

**Subject Teacher:** Steve Antti **Email:** [santti@sandi.net](mailto:santti@sandi.net)

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

### Prerequisite:

The ASB elective has a requirement that students maintain a Grade Point Average (GPA) of 2.5 or higher at all times. If an individual's grades drop below this level at any time during the year, s/he will be placed on academic probation for one grading period. If s/he fails to achieve a 2.5 GPA by the following grading period, s/he will be dropped from the course.

### Course Description:

This elective course is designed to serve as a student government, representing all Mt. Everest Academy students. Students enrolled in this course act as event planners for a wide range of campus activities throughout the academic year. Students are expected to develop and demonstrate leadership skills and to take their roles as "model students" seriously. The course is intended to help students strengthen their leadership skills by addressing communication, time management, goal setting, interpersonal relations, and intrapersonal reflection. While there is a faculty advisor, students are expected to be self-directed and self-reliant.

### Directions:

Submit two copies of a monthly leadership reflection document and two copies of a monthly research paper -- one to the supervising teacher and one to the ASB advisor on or before each monthly due date. Attend the ASB meetings. If you have questions about this syllabus, please contact the ASB advisor.

### Objectives & Methods of Study:

Students in this course are expected to develop leadership skills including: time management, goal setting, interpersonal relations, and intrapersonal reflection. In order to do so, it is imperative that students participate in the weekly ASB meetings and all ASB events. The monthly leadership reflection document guides intrapersonal development related to the leadership skills aligned with the goals of this course.

### Resources:

- Mt. Everest Academy Associated Student Government (ASB) by-laws
- Multi-media lab
- School website with monthly calendar postings

### Due Dates:

See page 2 of the Master Agreement or the MEA website calendar.

**Grading Policy:**

This elective course has an attendance REQUIREMENT. Forty percent (40%) of a student's grade is based on his/her participation in weekly planning meetings and each ASB event. Thirty percent (30%) of a student's grade is based on his/her participation in weekly PALS tutoring center requirement. The other 30% of a student's grade is based on the quality of his/her monthly leadership reflections. Academic grades are based on the **quality** of work submitted on time and completed according to directions. Work submitted after the due dates cannot earn full credit and is subject to a 10% grade reduction

A	Consistently superior work quality
B	Above average work quality
C	Satisfactory or average work quality
D	Below average quality or quantity of work
F	Failure, credit not granted
I	Incomplete coursework due to extended illness, 6 weeks allowed for make up
NC	No Credit

Supervising Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Subject Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**ESLRs (Expected School-wide Learning Results):**

- Communicate effectively through reading, writing, listening, and speaking.
- Think and solve problems independently and critically.
- Demonstrate the confidence, resilience, and self-esteem to succeed in life.
- Use resources, including technology, to locate needed information.
- Demonstrate good citizenship and personal integrity.