

Subsidiary Course Agreement / Syllabus

- **Course:** Social Studies **Number:** 6520c
- **Subject Teacher:** Jim Greenwood
- **Student:** _____ **Grade:** 6

Description of Semester Course: *World History and Geography: Ancient Civilizations.* Students study those people and events that ushered in the dawn of major Western and non-Western civilizations. Instruction includes an analysis of the impact of geographic, economic, political, religious, and social structures on the developing world. In addition, students study the everyday life of people, as well as ideas that transformed the world. Students study historic major figures, including Hammurabi, Abraham, Moses, David, Pericles, and Asoka, to understand their contributions to early societies and their codes of justice and ethics and the rule of law. Please refer to the California Department of Education's *History-Social Science Content Standards*.

Directions: Submit a work packet each month addressing the California Department of Education's *History-Social Science Content Standards*. On or before each monthly due date the course packet is due to the supervising teacher. The following are suggested monthly goals, objectives, methods of study, & expectations.

Semester One Content, Monthly Topics, and/or Chapters:

Month 1: Chapters 1 & 2	Uncovering the Past, The Stone Ages and Early Cultures
Month 2: Chapters 3 & 4	Mesopotamia and Fertile Crescent, Ancient Egypt
Month 3: Chapters 5	Ancient Kush,
Month 4: Chapters 6	Ancient India
Month 5: Chapters 7	Ancient China,

Semester Two Content, Monthly Topics, and/or Chapters:

Month 6: Chapter 8	The Hebrews and Judaism
Month 7: Chapters 9 & 10	Ancient Greece, The Greek World
Month 8: Chapters 11 & 12	The Roman Republic, The Roman Empire
Month 9: Chapters 13 & 14	Rome and Christianity, The Fall of Rome
Month 10: Chapter 15	The Early Americas

Objectives and Methods of Study:

- Read each chapter.
- Complete each Section Assessment: Reviewing Ideas, Terms, and People; Critical Thinking or Interactive Reader
- Complete Standards Review (Reviewing Vocabulary, Terms, and People **and** Comprehension and Critical Thinking) at end of each chapter.
- Complete Standards Assessment at the end of each chapter.
- Write and Present one Research Project each semester

Resources:

- ♣ *History-Social Science CA Standards,*
- ♣ Holt Online <http://my.hrw.com>
- ♣ Text: Holt, *World History: Ancient Civilizations*, Copyright 2006
- ♣ *Interactive Reader and Study Guide with Answer Key*
- ♣ Mt. Everest Academy Multi-media Lab.

Due Dates:

See page two of Master Agreement or newsletter.

Evaluation criteria and methods:

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement. Work submitted after the due date cannot earn full credit. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above. In keeping with San Diego City Schools procedure #4705 the following grades will be used

- "A" grade = Consistently superior quality work.
- "B" grade = High quality or above average work.
- "C" grade = Satisfactory or average work quality.
- "D" grade = Low quality or quantity student work.
- "F" grade = Failure, credit not granted.
- "I" grade = Incomplete course work (insufficient quantity or quality).
- "NC" = No credit.

Supervising Teacher: _____ Date: _____

Subject Teacher: _____ Date: _____

ESLRS (Expected School-wide Learning Results):

Communicate effectively through reading, writing, listening and speaking.
Think and solve problems independently and critically.
Demonstrate the confidence, resilience, and self-esteem to succeed in life.
Use resources, including technology, to locate needed information.
Demonstrate good citizenship and personal integrity.